

# Year 4 Newsletter 17<sup>th</sup> May 2024

Dear Parents,

This week in maths, the children continued learning about money. They began the week comparing different amounts of money and then looked in more detail at the value of each digit within a variety of different amounts of money. The children were solving a variety of problems at the end of the week that involved money too; they proved to have a great understanding. I have been very impressed with the children's understanding, especially as we often don't even need to use coins and notes these days to pay for things.

In English this week, the children completed some independent and structured writing for most of the week, adding their new character to the Jungle Book story. The children completed their story in paragraphs and supported their writing with a dictionary and thesaurus to enrich the vocabulary that they used.

Our Ocarina sessions are going very well and the children began to play 'Twinkle Twinkle' learning the first 3 lines. It was great to listen to them in small groups and then as a whole class. We even added a tambourine to help keep them in rhythm. The sessions will continue in term 6 and hopefully the children will move onto learning several songs during this period.

Midsummer Musical practice has begun and we are learning our songs to ensure (because they are quite tricky) that they become familiar to the children. I apologise if the same Queen songs are being sung around the house on a daily basis.

In art, the children are making a pop art, pop out colosseum. This project is being added to each week and hopefully will be finished by the end of term.

The children can wear their own clothes to the Olympic themed bubble run on Wednesday. We have asked that if they have anything representing the country they have chosen (Italy) or with colours from the country's flag, that they wear this, but please bear in mind that the children may also be getting colour powder thrown near them too and could get messy.

Next Friday, I will be bringing some food in for the children; this will consist of ham and cheese sandwiches, sausage rolls, crisps and some cakes. They can bring their own lunch too still if they would like, as I know some of the children may eat more food than I can provide. We will also be playing some games and watching 'Jungle Book' on this day.

The children will be taking the multiplication check at the beginning of June and here is a link for parent information that may be of interest to you:  
<https://www.gov.uk/government/publications/multiplication-tables-check-information-for-parents/multiplication-tables-check-information-for-parents-text-version--2>

Thanks,

**Mrs Ward and Mrs Phillips**

## **Spellings: (18)**

Science, scene, discipline, fascinate, crescent, fascinating, disciplinary, disciple, muscle, scent, scissors, muscles, ascend, isosceles, scenario, scientific, susceptible, transcend.

## **(7)**

Smaller, taller, bigger, stronger, smallest, tallest, biggest.

